

3rd EDITION

INCREDIBLE ENGLISH KIT

Class Book

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Syllabus

Unit	Structures	Vocabulary	'Learning through English' topic and language	Writing
5	Personal information questions When's your birthday? It's on the (twenty-third of October). What's your phone number? What's your surname? What's your name? How old are you? I'm ...	Ordinal numbers first, second, third ... Months of the year January, February, March, April, May, June, July, August, September, October, November, December		
1	Prepositions behind, in front of, next to, in, on, under <i>is / are</i> The (glasses) are next to the (bag). Where are my ...? They're ... They aren't ... Are they ...? It's ... The (cat's) in the (bag). I've got (sweets and a magazine).	Personal possessions bag, cat, cards, football, glasses, magazine, rollerblades, sweets, umbrella, watch Days of the week Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday	<i>Maths: Telling the time</i> Time phrases What's the time? It's seven o'clock. It's quarter past seven. It's half past seven. It's quarter to eight. morning, night, afternoon, evening	Writing task A leaflet Writing tip Starting and end sentences
2	Possessive adjectives his / her What colour's his jacket? What colour are her shoes? this / these, possessive 's This is (Luke's CD). These are (Molly's shoes). Present continuous with wearing What's he / she / Finn wearing? He's / She's wearing ...	Clothes belt, cap, coat, dress, gloves, scarf, shoes, shirt, tights, tracksuit, trainers, trousers	<i>Art: Portraits</i> Adjectives to describe people rich, poor, serious, angry, happy, sad	Writing task An interview Writing tip Joining ideas with <i>and, but and too</i>
3	have got Have you got a (torch)? Have you got any (brothers)? I haven't got a / any ... is / are, prepositions Is the (comb) on the (bed)? No, it's on the (chair). Are the (pyjamas) under the (table)? No, they're on the (bed).	Camping things blanket, book, comb, mat, pillow, pyjamas, sleeping bag, sunglasses, teddy, toothbrush, torch, towel	<i>Music: Describing music</i> Adjectives to describe music high, low, fast, slow, loud, quiet	Writing task A postcard Writing tip Starting and end sentences
4	has got Has he got a (guinea pig)? Has she got a (lizard)? He / She hasn't got ... He / She's got ... like Do you like (guinea pigs)? I like / don't like (snails).	Animals ant, butterfly, canary, fish, guinea pig, lizard, parrot, rabbit, snail, snake, stick insect, tortoise	<i>Science: Insects</i> Insects fly, bee, ladybird, grasshopper, dragonfly	Writing task A fact file Writing tip Placement of adjectives

Unit	Structures	Vocabulary	Learning through English topic and language	Writing
5	<p>like</p> <p>He likes / doesn't like ...</p> <p>Does he / she like?</p> <p>How much is / are</p> <p>How much is (flour)?</p> <p>It's ...</p> <p>How much are (strawberries)?</p> <p>They're ...</p>	<p>Food</p> <p>asparagus, biscuits, broccoli, butter, cheese, cocoa, coconuts, eggs, flour, spinach, strawberries, sugar</p>	<p><i>Science: Fruit and vegetables</i></p> <p>Parts of a plant</p> <p>flower, fruit, leaf, stem, root, seed</p>	<p>Writing task</p> <p>A recipe</p> <p>Writing tip</p> <p>Using imperatives to write instructions</p>
6	<p>Prepositions</p> <p>opposite</p> <p>There is / are</p> <p>There's a (slide).</p> <p>There are (eight swings).</p> <p>Is there a ...?</p> <p>Are there any ...?</p> <p>Where's the (shopping centre)?</p> <p>It's (next to) the (park).</p>	<p>Places in a town</p> <p>bus station, car park, cinema, library, park, post office, restaurant, school, shopping centre, supermarket, swimming pool</p>	<p><i>Geography: Maps</i></p> <p>Places in the countryside</p> <p>beach, bridge, path, picnic area, river, shop, wood</p>	<p>Writing task</p> <p>A description of a place</p> <p>Writing tip</p> <p>Using <i>because</i> to give reasons or explanations</p>
7	<p>Present simple</p> <p>Do you play (chess)?</p> <p>Do you do (judo)?</p> <p>I play (tennis).</p> <p>I don't do (judo).</p> <p>Is there a (tennis) class on Monday?</p> <p>There's (football) on Monday.</p>	<p>Sports</p> <p>badminton, baseball, basketball, chess, football, gymnastics, hockey, judo, table tennis, tennis, volleyball</p>	<p><i>Maths: Fractions</i></p> <p>Football things</p> <p>drum, flag, hat, T-shirt, wig</p> <p>half, quarter, three quarters</p>	<p>Writing task</p> <p>A notice</p> <p>Writing tip</p> <p>Using the prepositions <i>on, at, and from ... to</i>.</p>
8	<p>Present simple</p> <p>What time does he (have breakfast)?</p> <p>What time does he (leave work)?</p> <p>He has / leaves / gets / goes ...</p> <p>He works in (Middleton).</p> <p>He doesn't work in (Middleton).</p> <p>Do you get up at (eight o'clock)?</p> <p>No, I get up at (seven o'clock).</p>	<p>Daily routines</p> <p>get up, have a shower, have breakfast, go to work, go to school, have lunch, leave work, leave school, have dinner, go to bed</p>	<p><i>Science: Electrical circuits</i></p> <p>Electrical components</p> <p>bulb, battery, wire, motor, switch</p>	<p>Writing task</p> <p>An advert</p> <p>Writing tip</p> <p>Word order in questions</p>
9	<p>Past simple (was / were)</p> <p>I was a magician.</p> <p>Were you at the carnival?</p> <p>Was it good?</p> <p>It was brilliant!</p> <p>I wasn't at the park.</p> <p>Present continuous</p> <p>What is the queen doing?</p> <p>She's singing.</p>	<p>Carnival characters</p> <p>clown, juggler, king, queen, prince, princess, knight, lady, magician, acrobat, pirate, dancer</p>	<p><i>Art: Drawing figures</i></p> <p>Parts of the body</p> <p>elbow, foot, hand, head, hip, knee, neck, shoulder</p>	<p>Writing task</p> <p>A blog</p> <p>Writing tip</p> <p>Using the past form of regular verbs</p>

Incredible English 3
1st Trimester Objectives
Official exam preparation: Trinity GESE 3

You must finish units 1, 2, and 3.

You are also expected to do some Christmas activities in class.

As with all classes, there is a lot of information, skip anything that isn't necessary, as long as the students are preparing for Trinity GESE 3 & their Trimester exams.

Trinity things to work on throughout the trimester (some covered in the mini Starter unit):

- General greetings: Hello, goodbye, How are you today?, etc.
- Date & Weather
- Days of the week, months of the year, and ordinal numbers up to 31st (Date)
- Present continuous is not covered in this book and very important for GESE 3, try to review extremely often and at the beginning of the year as the students should still remember from IE 2

You will want to practice these specific things from each unit, students need to practice all areas of language: reading, writing, understanding, and speaking.

	<i>Vocabulary</i>	<i>Grammar</i>	<i>Trinity specific things</i>
Unit 1	Personal possessions on page 3	Is/are, it's, prepositions on page 6	Prepositions of time: on, in, at / <i>When do you go to English class?</i> <i>What time do you watch TV?</i>
	Activities on page 7	can on page 7 telling time on pages 8-9	

	<i>Vocabulary</i>	<i>Grammar</i>	<i>Trinity specific things</i>
Unit 2	Clothes on page 11	Possessives – his/her, this/these and 's throughout the unit	Linking words / <i>I'm wearing a blue cap and red trainers.</i> Daily routines / <i>What days do you go school? What day do you go to the beach?</i>
		Present continuous with wearing throughout the unit	

Extra notes from Unit 2:

Activity book page 19 talks about and/but/too – students can practice using these as much as possible

Try to mention the idea of contractions from the beginning of the year and have students using these forms, Class book page 14 introduces the idea

	<i>Vocabulary</i>	<i>Grammar</i>	<i>Trinity specific things</i>
Unit 3	Personal possessions (related to camping) on page 19	Have got on page 22, throughout the unit is/are, prepositions mostly in the Activity book	Introduce JOBS vocabulary with pictures and start playing games with students to learn this necessary vocabulary. Stress: He's/She's a mechanic.

Extra notes from Unit 3:

Continue practicing contractions with students, Activity book page 29 has another activity

'Me and my world' // 'Revision' pages in Activity book (33-36) have some great Trinity practice activities with directions/locations & basic information questions/answers

Incredible English 3
2nd Trimester Objectives
Official exam preparation: Trinity GESE 3

You must finish units 4, 6, and 7. **YOU MUST SKIP UNIT 5!**

If time allows, you can do some Easter activities in class.

As with all classes, there is a lot of information, skip anything that isn't necessary, as long as the students are preparing for Trinity GESE 3 & their Trimester exams.

Trinity things to work on throughout the trimester:

- Continue with general greetings, date, & weather on a daily basis
- Free time activities, what students enjoy doing in their free time
 - o *What do you like doing in your free time? Do you like to play the piano?*
- Continue reviewing present continuous
- Continue introducing and practicing different vocabulary for **JOBS**

You will want to practice these specific things from each unit, students need to practice all areas of language: reading, writing, understanding, and speaking.

	<i>Vocabulary</i>	<i>Grammar</i>	<i>Trinity specific things</i>
Unit 4	Animals on page 29	Has got on page 32, throughout the unit like mostly in the Activity book	Classroom things/ <i>What can you see in the classroom? What can you see out the window?</i> Linking words with free time activities / <i>In my free time I like to dance and sing.</i>

Extra notes from Unit 4:

Since you are skipping unit 5, you can add in some grammar activities & games for **he likes/she likes**, this should be review for the students but won't be taught this year so make sure to practice it during Unit 4

A bit of information about contractions can be found in the Activity book page 40

	<i>Vocabulary</i>	<i>Grammar</i>	<i>Trinity specific things</i>
Unit 6	Places in a town on page 45 Places in the countryside on page 50	Prepositions (opposite) mostly in the Activity book There is/are throughout the unit	Directions, locations, places in a local area (in front of, behind, opposite) / <i>Where is the supermarket? How do I get to the park from Julie's house? etc.</i>

Extra notes from Unit 6:

This unit has some exceptional pages to help with directions, places in a local area, and locations which are all fundamental for Trinity GESE 3. Specifically, Class book page 49 & Activity book pages 58 and 66.

	<i>Vocabulary</i>	<i>Grammar</i>	<i>Trinity specific things</i>
Unit 7			

	Sports on page 55	Present simple on page 58, throughout the unit	Daily routines, free time activities, basic questions, everyday life and activities / <i>Do you play basketball? When do you play chess? What days do you have science class? etc.</i> Stress: Can/can't vs. Do / <i>Can you play basketball? Do you play at the weekend?</i>
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Extra notes from Unit 7:

Lots of great activities in the Activity book pages 70-79 to help with the Trinity specific things listed for this unit.

Activity book page 75 specifically has activities to work with necessary prepositions of time for Trinity (on, in, at).

Incredible English 3
3rd Trimester Objectives
Official exam preparation: Trinity GESE 3

You must finish units 8 & 9.

As with all classes, there is a lot of information, skip anything that isn't necessary, as long as the students are preparing for Trinity GESE 3 & their Trimester exams.

Trinity things to work on throughout the trimester:

- Continue with general greetings, date, time, & weather on a daily basis
- Introduce the weather and the date in the past
 - o *What was the weather like yesterday? What was yesterday?*
- Continue practicing:
 - o Jobs
 - o Daily routines
 - o Present Continuous
 - o Giving directions

You will want to practice these specific things from each unit, students need to practice all areas of language: reading, writing, understanding, and speaking.

	<i>Vocabulary</i>	<i>Grammar</i>	<i>Trinity specific things</i>
Unit 8	Daily routines on page 63	Present simple / "What time...?" on page 66, throughout the unit *special focus on the 3 rd person forms	Review directions & locations (there is very little of that in the rest of the book) / <i>How do I get to the supermarket?</i> <i>Where is Lucy's house?</i> *use a map!

Extra notes from Unit 8:

Definitely use this unit to reinforce Daily routines and Times you do things, some specific pages in the Activity book are great for this like 80, 85, and 89

	<i>Vocabulary</i>	<i>Grammar</i>	<i>Trinity specific things</i>
Unit 9	Carnival characters (jobs) on page 71 Parts of the body on page 76 (if time allows)	Past simple (was/were) page 74, Activity book pages 92 - 94 Present continuous Page 71, Activity book page 91	Focus on reviewing anything students need help with and things from this unit: - <i>Jobs, present continuous, was</i>

Extra notes from Unit 9:

Use the pictures throughout this unit to ask present continuous questions, "What is she doing?" Activity book pages 101 and 102 have some more good Trinity review for Times you do things and Daily routines