

3rd EDITION

INCRECIBLE ENGLISH KIT

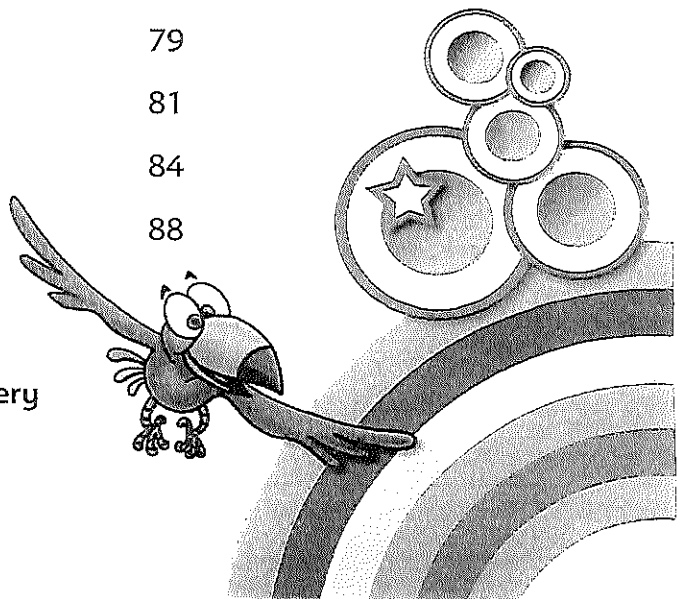
Class Book

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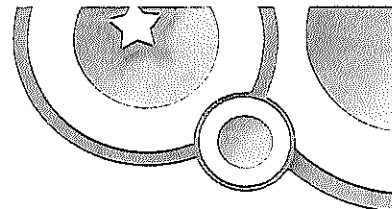
	Language summary	2
1	New friends	3
2	The treehouse	11
3	Come and play!	19
	Me and my world & Revision 1	27
4	At the wildlife park	29
5	At the shop	37
6	Lunchtime	45
	Me and my world & Revision 2	53
7	At the fair	55
8	At home	63
9	At the pool	71
	Me and my world & Revision 3	79
	Festivals	81
	Songs and chants	84
	CYL Starters practice	88

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Language summary



1 New friends

What day is it today?
Who's that? That's ...
She's my (sister).
He's my (brother).
How old is he / she?
He's / She's (8).

Days of the week: Monday
Tuesday Wednesday Thursday
Friday Saturday Sunday
Characters: Flo Fred Bing
Titch Poppy Mr Fixit Norton
Mitch
Numbers: 13-30
Measuring: metre centimetre
Other: sunny

2 The treehouse

Is he / she / it
in / on / under the table?
He's / She's / It's in / on / under
the ...

Furniture: bed cupboard
table box chair shelf cushion
sofa rug
House: window picture mirror
vase door
Other: treehouse hamster
cage

3 Come and play!

He's / She's got a ...

Toys: scooter kite skateboard
skipping rope yo-yo boat
frisbee ball bat bike
Transport: lorry helicopter
plane motorbike van wheel
Other: broken skip tricks

4 At the wildlife park

It can ... / It can't ...
Can it ...? / Yes / No
Can you guess ...?
(Walk) like a (penguin).

Wild animals: dolphin bat
zebra crocodile snake parrot
penguin monkey lion giraffe
Parts of an animal: wings tail
beak feathers
Other: stretch slide climb jump
run play a game fly thank you
juggle

5 At the shop

Can I have ... please?
Yes, here you are.
No, sorry.
Plural nouns
How much ...?
Can he / she buy ...?

Small toys: sharpeners rubbers
stickers marbles balloons
badges dinosaurs
key rings felt tips figures
Numbers: 31-100
Money: pound p
Other: paper string surprise
coin

6 Lunchtime

Do you like ...?
What's your favourite ...?
Do you want ...?

Food: cheese tuna chicken
tomatoes sardines sausages
rice bread lettuce eggs
Food groups: meat fish dairy
fruit vegetables cereal
Other: sandwich lunch salad
white bread brown bread

7 At the fair

Are you ...?
Yes. / No, I'm ...
I feel ...
What's the matter?
What can you hear?

Feelings: sad happy scared
cross bored sleepy dizzy
hungry thirsty hot cold
Musical instruments: violin
piano flute xylophone guitar
Other: fair great fantastic
brilliant hot dog ride zoo

8 At home

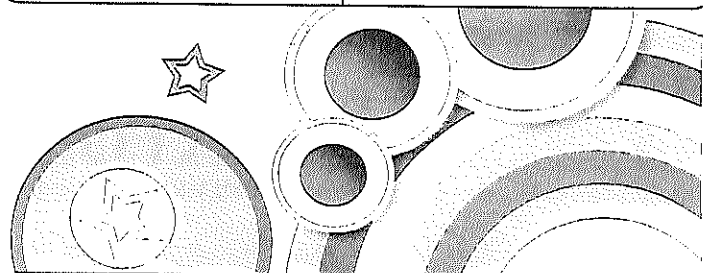
What are you doing?
I'm ...ing.
I'm / He's / She's busy.
Go away.
It's raining.
How much water?
I / You need ...

Indoor activities: watch TV
read play on the computer
do my homework cook
make a model paint sleep
do a puzzle
Uses of water: wash my hands
have a shower wash up
clean my teeth have a bath
litre
Other: hole bottle hop

9 At the pool

What's he / she doing?
He's / She's ...ing.
Look at me.
Over there.

Outdoor activities: swim float
write a postcard
eat an ice cream
drink a milkshake read a comic
listen to the radio
watch have a shower
take a photo
Children's games:
play leapfrog play marbles
dance play with a top
Other: smile pool fountain sun
summer beach river spinner
spin fingers feet



Incredible English 2
1st Trimester Objectives
Official exam preparation: Trinity GESE 2

You must finish units 2, 3, and 4. **YOU MUST SKIP UNIT 1!**

You are also expected to do some Christmas activities in class.

As with all classes, there is a lot of information, skip anything that isn't necessary, as long as the students are preparing for Trinity GESE 2 & their Trimester exams.

Trinity things to work on throughout the trimester:

- General greetings: Hello, goodbye, How are you today?, etc.
- Date and days of the week (including yesterday & tomorrow)
- Practice with the alphabet
- Prepositions of place (Ex: *Where is the pencil? The pencil is on the table.*)
- Asking and answering questions about rooms in the house, using question words like 'How many...?' and 'What...?' (they learned these in the last unit of IE1)

You will want to practice these specific things from each unit, students need to practice all areas of language: reading, writing, understanding, and speaking.

	<i>Vocabulary</i>	<i>Grammar</i>	<i>Trinity specific things</i>
Unit 2	Furniture & House on pages 11, 16, & 17 Numbers 1-30 Random words: treehouse, hamster, cage	Is he/she/it in/on/under the table? He's/She's/It's in/on/under the... on pages 14 & 18 Yes/No, (he) is/isn't. Look in/on/under the...	He's / She's / It's on/under/next to/ between... Where...? Use pictures of rooms and objects, practice using colour adjectives as well. / <i>Where is the</i> <i>brown box? Where is</i> <i>the girl?</i>

Extra notes from Unit 2:

To continue practicing these prepositions and great practice for the Trinity exam, you can do many activities with the students having them place different things around the room! (Ex: *Put the pencil on the chair.*)

The Activity book is FULL of great activities to practice for the Trinity exam! Students should really dominate this language, describing rooms and objects in a house.

	<i>Vocabulary</i>	<i>Grammar</i>	<i>Trinity specific things</i>
Unit 3	Toys on page 19	Has he/she got...? He's / She's got...	Some & Any – Use pictures of people and

	Transport on pages 24 & 25 Random words: broken, skip, tricks, car	on pages 22 & 26 and throughout the Activity book True/False I know! new vs. old	toys. / <i>What has he got? Has she got some kites? How many frisbees has he got?</i> Any – negative statements & questions Some – positive statements
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Extra notes from Unit 3:

Activity book page 31 has got a good activity to review prepositions of place and talking about positions of objects in the house

	<i>Vocabulary</i>	<i>Grammar</i>	<i>Trinity specific things</i>
Unit 4	Wild animals on page 29 Parts of an animal on pages 34 & 35 Random words: Stretch, slide, climb, jump, run, play a game, fly, thank you, juggle	It can.../It can't... Can it...? Yes/No. on page 32, throughout the unit Can you guess...? I know! (Walk) like a (penguin).	Has got & Do you have? related to animals – Use pictures of different animals (mostly domestic). / <i>Has it got 4 legs? Have you got (a dog)? Can (the dog) (fly)?</i> Describing people – Use pictures of famous people. / <i>This is (Brad). He is (tall) and (blonde). He has got... He is (serious).</i>

Extra notes from Unit 4:

Use all activities from the Activity book that are related to describing animals, students need to master this skill for GESE 2. (Ex: pages 32, 36, & 40)

Incredible English 2
2nd Trimester Objectives
Official exam preparation: Trinity GESE 2

You must finish units 5, 6, and 7.

If time allows, you can do some Easter activities in class.

As with all classes, there is a lot of information, skip anything that isn't necessary, as long as the students are preparing for Trinity GESE 2 & their Trimester exams.

Trinity things to work on throughout the trimester:

- Continue with general greetings, date, & weather on a daily basis
- Questions about family members, friends, and clothing
 - o *Use photos of family members – Who is she? What's her name? How old is she?*
- Questions about possessions
 - o *Is this your pen? Whose book is this?*
- Numbers 1-50

You will want to practice these specific things from each unit, students need to practice all areas of language: reading, writing, understanding, and speaking.

	<i>Vocabulary</i>	<i>Grammar</i>	<i>Trinity specific things</i>
Unit 5	Small toys on page 37 Random words: paper, string, surprise, coin, pound, pence (p) Some/Any	Can I have...please? Yes, here you are. No, sorry. Plural nouns How much...? Can he/she buy...? on pages 40 & 44, throughout the unit and Activity book	Question word: Who / <i>Who has got the green rubber?</i> Practice answering with 'nobody' Extra practice: There is/There are Some/Any

Extra notes from Unit 5:

There aren't a lot of great activities in the Activity book to prepare for Trinity. You can supplement with some things of your own, focus on the *Trinity specific things* in the box above.

Unit 6	<i>Vocabulary</i>	<i>Grammar</i>	<i>Trinity specific things</i>
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	<p>Food on page 45</p> <p>Food groups on page 50</p> <p>Random words: sandwich, lunch, salad, white bread, brown bread, milk, yoghurt, flour, hungry</p>	<p>Do you like...? on pages 48 & 52 and throughout the Activity book</p> <p>What's your favourite...? Do you want...?</p>	<p>Practice more possessives</p> <p>Game idea: Each S and T get one card they must keep hidden, 1 S stands at the front and all players show their card for 2 seconds, then T holds up a word card and the S at the front must say 'The cheese is mine/yours/his/hers.'</p>
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Extra notes from Unit 6:

Activity book page 60 has a nice activity to practice describing animals, you could play many different games with activities like this one to describe people as well as animals

	<i>Vocabulary</i>	<i>Grammar</i>	<i>Trinity specific things</i>
Unit 7	<p>Feelings on page 55</p> <p>Musical instruments on page 60</p> <p>Random words: fair, great, fantastic, brilliant, hot dog, ride, zoo</p>	<p>Are you...? Yes. / No, I'm... on page 58, throughout the unit and Activity book</p> <p>I feel... What's the matter? What can you hear? I love...</p>	<p>Question word: How / <i>How do you feel? How do you play the (violin)?</i></p> <p>Practice playing games with these ideas so that students are miming HOW to do something or HOW they feel.</p>

Extra notes from Unit 7:

Use Activity book pages 62, 63, 64, and 65 (as well as some other activities as well) to get students talking about how they feel, when you ask 'How are you?' in your daily routine challenge the students to always say something different, not repeat what another student said, etc.

Incredible English 2
3rd Trimester Objectives
Official exam preparation: Trinity GESE 2

You must finish units 8 & 9.

As with all classes, there is a lot of information, skip anything that isn't necessary, as long as the students are preparing for Trinity GESE 2 & their Trimester exams.

Trinity things to work on throughout the trimester:

- Continue with general greetings, date, & weather on a daily basis
- Days of the week & Months of the year
- Numbers 1-50
- Present continuous questions, use pictures to ask students yes/no questions about the pictures
 - *Is he climbing? Yes, he is. / No, he isn't.*
 - *Is she jumping? Yes, she is. / No, she isn't.*

You will want to practice these specific things from each unit, students need to practice all areas of language: reading, writing, understanding, and speaking.

	<i>Vocabulary</i>	<i>Grammar</i>	<i>Trinity specific things</i>
Unit 8	Indoor activities on page 63 Uses of water(optional) on pages 68 & 69 Random words (optional): hole, bottle, hop	What are you doing? I'm ...ing. on pages 66 & 70, throughout the unit I'm / She's / He's busy. Go away. It's raining. How much water? I / You need...	Use games & miming to review present continuous / <i>Is she running? Who is reading?</i> Use a picture of family members in a house, ask where each person is doing something. / <i>The father is reading in the living room.</i> *review rooms in the house & furniture

Extra notes from Unit 8:

Use some of the activities from the Activity book to practice asking present continuous questions and the students can run to find the correct answer or look for it in a box, etc.

Unit 9	<i>Vocabulary</i>	<i>Grammar</i>	<i>Trinity specific things</i>
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	<p>Outdoor activities on page 71</p> <p>Children's games (optional) on page 76</p> <p>Random words (optional): smile, pool, fountain, sun, summer, beach, river, spinner, spin, fingers, feet</p>	<p>What's he/she doing? He's/She's ...ing. on pages 74 & 78</p> <p>Look at me. Over there.</p>	<p>Present continuous questions & short answers – play lots of miming games and get the students responding in short answers. / <i>Is she dancing? Yes, she is.</i></p>
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Extra notes from Unit 9:

Use the pictures and ideas from activities in the Activity book to continue practicing the present continuous and use the Revision pages to review the last 3 units, pages 90 & 91.