

Student's Book
Gateway
2nd Edition

David Spencer

A2



Contents

A2

Starter unit
p6



Vocabulary

Classroom objects • Colours • Countries and nationalities
Days, months and ordinal numbers • The family • Basic descriptions





Grammar













to be • Subject pronouns and possessive adjectives
have got • Possessive's • Demonstrative pronouns

| | Vocabulary | Reading | Grammar | Life skills |
|--|---|---|--|---|
| Unit 1 | It's my life p14 The school day Free-time activities Places to go in a town | ▷ The BRIT School Teenage stress An informal email | Present simple affirmative and negative Prepositions of time Adverbs of frequency Present simple questions | Personal well-being: Dealing with stress |
| Unit 2 | Around the house p26 Rooms Household objects and furniture Jobs around the house | ▷ Inside the White House To save the planet, begin at home! My dream house | There is/There are Prepositions of place Present continuous Present simple and present continuous | The world around you: Making your house green |
| ✓ Gateway to exams: Units 1-2 p38 | | | | |
| Unit 3 | Fitness fanatics p40 Parts of the body Physical activities Sports | ▷ Cliff-diving Fitness blog and article Club announcements | can/can't Adverbs of manner have to/don't have to, must/mustn't | Physical well-being: Designing a fitness programme |
| Unit 4 | Tourist information p52 Countries and nationalities Words connected with tourism Transport | ▷ Tourist graffiti How to start a business A postcard | Past simple of to be Past simple of can Past simple affirmative (regular and irregular verbs) | Autonomy and enterprise: Developing a product |
| ✓ Gateway to exams: Units 3-4 p64 | | | | |
| Unit 5 | Great works p66 Places of work Jobs and work Culture and work | ▷ Becoming a best-selling author The power of reading A story | Past simple negative Past simple questions and short answers Past continuous | Art and culture: Getting the reading habit |



Speaking The alphabet and spelling • Classroom expressions • Saying hello • Telling the time

| Listening  | Speaking  | Writing  |  Exam success |
|---|--|---|--|
| <p>▷ Free-time activities Talking about stress Introducing yourself</p> | <p>▷ Introducing yourself Comparing schools Free-time activities</p> | <p>▷ An informal email A video message or informal email</p> | <p>Reading: True/False/Not Mentioned Listening: Matching</p> |
| <p>▷ Everyday dialogues Saving energy Speaking on the phone</p> | <p>▷ Speaking on the phone Famous homes Describing rooms</p> | <p>▷ A description of a house A leaflet</p> | <p>Use of English: Multiple-choice cloze Writing: Checking your work</p> |
| <p>▷ Sepak Takraw Exercise habits Asking for information</p> | <p>▷ Asking for information Dangerous sports You and sports</p> | <p>▷ An announcement A fitness programme</p> | <p>Reading: Multiple-choice Speaking: Information exchange</p> |
| <p>▷ Edinburgh A presentation of a new product Talking about a holiday</p> | <p>▷ Talking about a holiday Your opinion on graffiti Tourism</p> | <p>▷ A postcard A presentation</p> | <p>Listening: True/False/Not Mentioned Speaking: Talking about past events</p> |
| <p>▷ Charles Dickens Getting the reading habit Talking about a past event</p> | <p>▷ Talking about a past event Being a professional writer Culture and work</p> | <p>▷ A story A poster</p> | <p>Reading: Matching Listening: Completing notes</p> |

| | Vocabulary  | Reading  | Grammar  | Life skills  |
|---|---|--|---|---|
| Unit 6 | Eat well, live well p78 Food and drink Containers | ▷ What's in your food? The Eatwell plate Invitations |  Countable and uncountable nouns <i>some/any/a/an</i> <i>a lot of/much/many</i> <i>should/shouldn't</i> | Physical well-being: Planning a balanced diet |
| ✓ Gateway to exams: Units 5-6 p90 | | | | |
| Unit 7 | Wildlife watch p92 Wild animals and insects The natural world The weather | ▷ Wild Bear prepares to attack again! A quick introduction to infographics Messages |  be going to <i>will/won't</i> Present continuous for future | Numeracy: Using infographics |
| Unit 8 | The world around me p104 Feelings Personality Social problems | ▷ Happy teenagers? Three charities A newspaper editorial and letter |  Comparative adjectives Superlative adjectives Articles | Social skills and citizenship: Helping a charity |
| ✓ Gateway to exams: Units 7-8 p116 | | | | |
| Unit 9 | Top shops p118 Clothes Accessories Shops | ▷ T-shirts that tell a story Sweatshops |  Present perfect Present perfect with <i>ever</i> and <i>never</i> Present perfect with <i>just</i> , <i>already</i> and <i>yet</i> | Money and finance: Investigating ethical trade |
| Unit 10 | Brilliant brains p130 Useful inventions Creating and inventing Nouns ending in <i>-ion</i> | ▷ Women inventors Pyramids of glass discovered in the ocean A biography |  The passive The passive with <i>by</i> Zero conditional First conditional | ICT: Checking information on the Internet |
| ✓ Gateway to exams: Units 9-10 p142 | | | | |
|  | Unit-by-unit wordlist p144 | |  | Exam success p152 |
| | | |  | Communication activities p154 |

| | | | |
|---|--|---|--|
| Listening  | Speaking  | Writing  | Exam success  |
|---|--|---|--|

▷ Fizzy drinks
Favourite snacks
Ordering food

▷ Ordering food
Your diet
Your ideal menu

▷ An invitation
A poster

Use of English: Missing sentences
Writing: Formal and informal style

▷ Wildlife centres
The Northern White Rhino
Making suggestions and plans

▷ Making suggestions and plans
Outdoor activities and survival
The natural world where you live

▷ A short message
A presentation

Speaking: Pair activities
Writing: Handwriting and presentation

▷ News stories
Helping a charity
Describing a photo

▷ Describing a photo
Comparing countries and social problems
Describing feelings

▷ A formal letter of opinion
A list/plan

Use of English: Open cloze
Speaking: Describing a photo

▷ Sales
Interviews outside a shopping centre
Shopping

▷ Shopping
A special T-shirt
Your clothes

▷ A job application form

Listening: Multiple-choice
Use of English: Dialogue activities

▷ A science TV programme
A student's online investigation
A presentation

▷ A presentation
Inventions by women
Discussing useful inventions

▷ A biography
A video message

Speaking: Giving presentations
Writing: Paragraphs

Gateway A2

1st Trimester Objectives

Official Exam Preparation: Cambridge A2 Key

In the first trimester you should finish units 6 and 7.

This level is for those who are in their second year of A2 classes. At the end of the year, students should be ready to move on to B1.

There is a lot of content in the book, so make sure that you cover everything in the unit in depth to give the students the basis for their future English studies. That said, the Starter unit can be done quickly as it should be revision for all students, and the Gateway to Life sections in each chapter are not particularly useful, unless there is an exercise that is perfect to practice for the end of trimester or Cambridge Key exam.

You should be practicing exercises from the entire Cambridge Key exam each trimester. Some of your students may already know some things about the exam, while most will likely not know anything. Keep in mind that from January 2020 the Cambridge Key exam format has been changed. Make sure that you know which types of exercises will be on the exam so you can explain it to the students.

The Gateway to Exams section at the end of Chapter 6 is great for revising the units if you couldn't complete it earlier and should be completed, however keep in mind the changes in the new Cambridge Key exam.

All new and necessary vocabulary can be found on pages 144-151 in the student's book.

| | Vocabulary | Grammar | Cambridge Specific Things |
|---------------|---|---|--|
| Unit 6 | Food and drink <i>page 78</i> Food containers <i>page 81</i> | Countable and Uncountable nouns <i>page 80</i> A lot of/many/much and should/shouldn't (advice) <i>page 84</i> | The listening exercise in this unit is a good chance to work on listening for specific information and paraphrasing. Before beginning the listening exercise, have the students rewrite the ideas in their own words. This will help with understanding the questions asked as well as build vocabulary. |

Aside from just knowing the quantifiers of a lot of, many and much, students should also be familiar with a/an and some/any, so make sure these are practiced during this unit as well.

| | Vocabulary | Grammar | Cambridge Specific Things |
|---------------|---|--|--|
| Unit 7 | <p>Wild animals and insects, and the natural world. <i>page 92</i></p> <p>The weather. <i>page 92</i></p> | <p>Be going to page 94</p> <p>Will/won't and present continuous for the future page 99</p> | <p>On page 100, the Speaking exercise can be easily changed to reflect what they will see on the exam. In the new section 2, students must talk to each other about the options given as pictures and whether they like the activity/want to do the activity/know about the activity. The Speaking bank can be easily modified in class to use expressions that ask each other for their opinion, or give their opinion on their classmate's idea.</p> |

The three future tenses in English can be confusing for new learners. Students must know the differences between the three and when each is used, ie *will* for decisions made at the moment vs *present continuous* for concrete plans.

Gateway A2
2nd Trimester Objectives
Official Exam Preparation: Cambridge A2 Key

In the first trimester you should complete units 8 and 9.

This level is for those who are in their second year of A2 classes. At the end of the year, students should be ready to move on to B1.

There is a lot of content in the book, so make sure that you cover everything in the unit in depth to give the students the basis for their future English studies. That said, the Starter unit can be done quickly as it should be revision for all students, and the Gateway to Life sections in each chapter are not particularly useful, unless there is an exercise that is perfect to practice for the end of trimester or Cambridge Key exam.

You should be practicing exercises from the entire Cambridge Key exam each trimester. Some of your students may already know some things about the exam, while most will likely not know anything. Keep in mind that from January 2020 the Cambridge Key exam format has been changed. Make sure that you know which types of exercises will be on the exam so you can explain it to the students.

The Gateway to Exams section at the end of Chapter 8 is great for revising the units if you couldn't complete it earlier and should be completed, however keep in mind the changes in the new Cambridge Key exam.

All new and necessary vocabulary can be found on pages 144-151 in the student's book.

| | Vocabulary | Grammar | Cambridge Specific Things |
|---------------|---|---|---|
| Unit 8 | Feelings and Personality <i>page 104</i> | Comparative adjectives <i>page 106</i> | The reading on page 105 is a great exercise to practice a similar revised exercise on the new exam format. Make sure the students understand to read only one of the blog posts first, then match it to possible answers before continuing to the next blog post. This reduces confusion, and therefore saves them time |
| | Social Problems <i>page 107</i> | Superlative adjectives <i>page 110-111</i> | |

While Spanish students will understand and be comfortable with the concept of more/most from this unit, using the -(i)er/-(i)est endings for comparative/superlative adjectives will be a little bit more work for them. Using many games, like tic tac toe, jeopardy or similar guessing games will help them to understand the different categories of changes the adjectives undergo, before you move onto adapting them into sentences. Remember that there are many resources online and at the academies to help you teach these concepts too.

| | Vocabulary | Grammar | Cambridge Specific Things |
|---------------|---|---|--|
| Unit 9 | <p>Clothes and Accessories <i>page 118</i></p> <p>Shops <i>page 121</i></p> | <p>Present Perfect (with <i>never/ever</i>) <i>page 120</i></p> <p>Present perfect with just, already and yet <i>page 125</i></p> | <p>The listening section in this unit is a repeat of the same type of listening from Unit 8. If you have another source for a different listening exercise, feel free to use it, but only if it reflects the level and what an official Cambridge exam looks like.</p> <p>The writing exercise is also not particularly relevant to what the students do in the Cambridge exam, although it can be good for reminding students of what important information they need to give in official situations like this, ie Cambridge exams, school inscriptions, etc.</p> |

The use of the present perfect is very difficult for Spanish students to understand/use effectively, and they confuse it with the past simple often. Make sure that they have plenty of exercises to practice this, and use the books in the centres as well for these grammar points, as well as any grammar games/resources that you find online.

Gateway A2
3rd Trimester Objectives
Official Exam Preparation: Cambridge A2 Key

In the first trimester you should complete unit 10.

This level is for those who are in their second year of A2 classes. At the end of the year, students should be ready to move on to B1.

There is a lot of content in the book, so make sure that you cover everything in the unit in depth to give the students the basis for their future English studies. That said, the Starter unit can be done quickly as it should be revision for all students, and the Gateway to Life sections in each chapter are not particularly useful, unless there is an exercise that is perfect to practice for the end of trimester or Cambridge Key exam.

You should be practicing exercises from the entire Cambridge Key exam each trimester. Some of your students may already know some things about the exam, while most will likely not know anything. Keep in mind that from January 2020 the Cambridge Key exam format has been changed. Make sure that you know which types of exercises will be on the exam so you can explain it to the students.

The Gateway to Exams section at the end of Chapter 10 is great for revising the units if you couldn't complete it earlier and should be completed, however keep in mind the changes in the new Cambridge Key exam.

All new and necessary vocabulary can be found on pages 144-151 in the student's book.

| | Vocabulary | Grammar | Cambridge Specific Things |
|----------------|--|--|--|
| Unit 10 | Useful Inventions and Verbs related to creating and inventing <i>page 130</i> Nouns with -ion <i>page 133</i> | The passive, and the passive with by <i>page 132</i> Zero and First Conditional <i>page 136-137</i> | The listening exercise on page 136 can lend itself well to a combined, listening and writing exercise based on the Cambridge Exam. Get the students to write a story based on one of the pictures and then see if their stories match what you hear. |

The conditionals are something that you will need a lot of practice with for the students to grasp the ideas well.

The biography is not a writing exercise that is any Cambridge Exam, but it would be a good end of year project for them to do research and write a long piece in English about an inventor. This will give them the confidence to write something, and give them the ability to work through and correct their own English and produce something entirely in another language.